Content Standards

The following California Content Standards form the basis for USS Midway Museum’s Grade 2 Social Studies Program, “People Who Make a Difference”:

California History-Social Science Content Standards:

2.5 Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others’ lives (e.g. from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).

California English Language-Arts Content Standards:

Reading:

2.0 Reading Comprehension
2.2 State the purpose in reading (i.e. tell what information is sought).
2.3 Use knowledge of the author’s purpose to comprehend informational text
2.5 Restate facts and details in the text to clarify and organize ideas.

Writing:

1.0 Writing Strategies: Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g. prewriting, drafting, revising, editing, successive versions.)
1.1 Group related ideas and maintain a consistent focus.
1.2 Create readable documents with legible handwriting.
1.3 Understand the purposes of various reference materials (if applicable).
1.4 Revise original drafts to improve sequence and provide more descriptive detail.

1.0 Written and Oral English Language Conventions:

1.1 Distinguish between complete and incomplete sentences.
1.2 Recognize and use the correct word order in written sentences.
1.3 Identify and correctly use various parts of speech, including nouns and verbs.
1.5 Use quotation marks correctly.
1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.
1.7 Spell frequently used, irregular words correctly.
1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.