



## **“Everyday Heroes” Grade 2: Post-Visit Lesson**

### **Introduction:**

Once students have completed their virtual visit of the USS Midway for the “Everyday Heroes” program, they can complete any or all of the post visit activities.

### **Objective:**

Students will review what they have learned about the characteristics of heroes: *courage*, *dedication*, *sacrifice*, and *helping others*. They will recall what they learned from their virtual visit to the USS Midway and the everyday heroes that served aboard. They will then write about an “everyday hero” that they know in their own life.

### **Standards:**

*California History-Social Science Standard:*

2.5 Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others’ lives.

*California English-Language Arts Standard:*

Reading (Informational Text):

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

10. Read and comprehend informational texts, including history/social studies, science, and technical texts.

*Writing:*

8. Recall information from experiences or gather information from provided sources to answer a question.



## **“Everyday Heroes”**

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#### **Engage:**

- Distribute the medallion and attribute icons. Allow students to decorate the medallion with the icons. Use a hole punch to create an opening near the top of the medallion. This is for yarn or ribbon to be threaded through to allow the medallion to hang around the student’s neck.
- Use the medallion and the icons to help students recall their virtual tour of the USS Midway Museum.
- Engage the students by having them describe characteristics of “everyday heroes” that the USS Midway crew exhibited. The discussion could include how and when the crew showed these attributes within a specific situation.

#### **Explore:**

- List any character attributes that the students were able to remember.
- If not mentioned, suggest the attributes of *courage*, *dedication*, *sacrifice*, and *helping others*. These four heroic qualities are the focus of the overall lesson.

#### **Explain:**

- Distribute the worksheet “What I Learned on the Midway”.
- Have students write one or two sentences associated with each of the four hero attributes that were discussed in the virtual tour videos.

#### **Evaluate:**

- Students share their completed “What I Learned on the Midway” worksheet.

#### **Elaborate:**

- Have students consider people that they know in their lives that exhibit the characteristics of “everyday heroes” discussed during their virtual visit of the USS Midway. Examples: a teacher, parent, grandparent or other family member, a fellow student, police officer, firefighter etc.
- Use the provided cluster diagram worksheet to prepare the students to write about the everyday hero that they know in their life. Students will fill out the applicable information in each circle.
- Students write an essay about their hero and incorporate ideas from their cluster diagram. Teachers may provide “A Hero I Know” paper for students to write their essay.