



“City at Sea”

Grade 3: Overview for Teachers

Purpose of the Unit:

This unit is designed to give 3rd graders an understanding of the attributes of a good citizen, in particular as it relates to the everyday actions of those who served aboard the USS Midway when she was an active ship in the United States Navy.

Objective:

Students will study the components of a community and will explore what all communities have in common and ways in which they differ. In addition, students will see how good citizenship is an important aspect of any community. Students will discuss the qualities that the crew of the USS Midway demonstrated such as caring, cooperation, courage, respect, and responsibility. Connections can be made to individuals in the students’ personal lives or those in the community that displayed or modeled good citizen attributes.

Overview:

- As an introduction, students will be given a handout discussing community helpers. Choose at least 3-4 (or all ten) to share with students. This will serve not only as a foundation and give examples of people a student would see in their community, but also start the discussion of how these individuals help the community.
- Students will then take “virtual visits” to the USS Midway Museum by watching several videos. In specific spaces, students will learn about what the sailors did in each of them and how they exhibited attributes of a good citizen or community helper by simply carrying out their shipboard job.
- As a culminating activity, students will write three sentences about what they learned, and then create a Midway Good Citizens medallion. A discussion can be started about community helpers that they know, either people in their personal lives, know socially, or through some interaction they had with them.

Standards:

California History-Social Science Standard:

- 3.4.2 Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life.
- 3.4.3 Know the histories of important local and national landmarks, symbols and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g. the U. S. flag, the bald eagle, the Statue of Liberty, the U. S. Constitution, the Declaration of Independence, the U. S. Capital)

California English-Language Arts Standard:

Reading (Informational Text)

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
10. Read and comprehend informational texts, including history/social studies, science, and technical texts.

Writing

8. Recall information from experiences or gather information from print and digital sources.